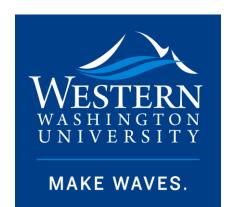
# A Course-Level Student Success Dashboard for Faculty

Presented to the WWU Department Chairs, 2/16/23

Jack Herring – Associate VP for Academic Affairs Beth Hartsoch – Associate Director, Office of Institutional Effectiveness



#### Vision

We believe that giving faculty easy access to information on their own grading patterns and student success rates could support faculty in **improving** instruction, leading to durable and widespread improvements in outcomes for all students.

## **Objectives**

Support faculty in answering questions about your own courses:

- How is student success changing over time?
- Does student success relate to student identities?
- How do success rates in my course compare with those in all sections of the same course?

## **Defining Student Success**

We defined 'success' as **earning a grade that counts toward GUR or major requirements**. This includes:

- Letter grades A, B, and C
- Satisfactory grade S
- Exceptional circumstance (COVID) grade EP (exceptional pass)

Grade modes with no grades that count toward GUR or major requirements – such as pass/no pass – are excluded from analysis.

#### **Audience**

#### Faculty members can see:

- Grade distributions and success rates for courses you taught
- Aggregated grade distributions and success rates for all sections of those courses

#### Administrators can see:

• Nothing. This tool supports faculty improvement of your own courses, it is not a tool for evaluation of faculty.

# **Tooling**

#### DATA SOURCES

Student demograph

Human resources

Course details

Grades

#### **DATA MODELING**



#### **AGGREGATION**

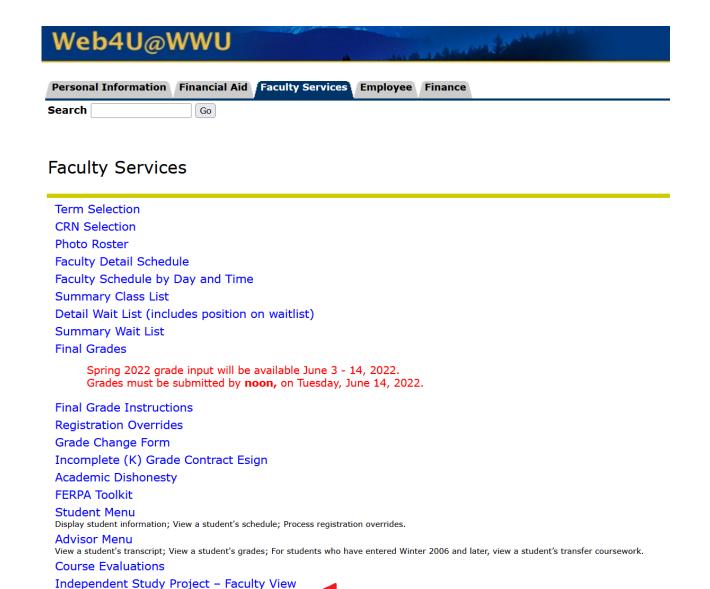


# REPORTING & AUTHENTICATION



#### **Faculty Access**

Faculty will access the dashboard via Web4U 'Faculty Services'.

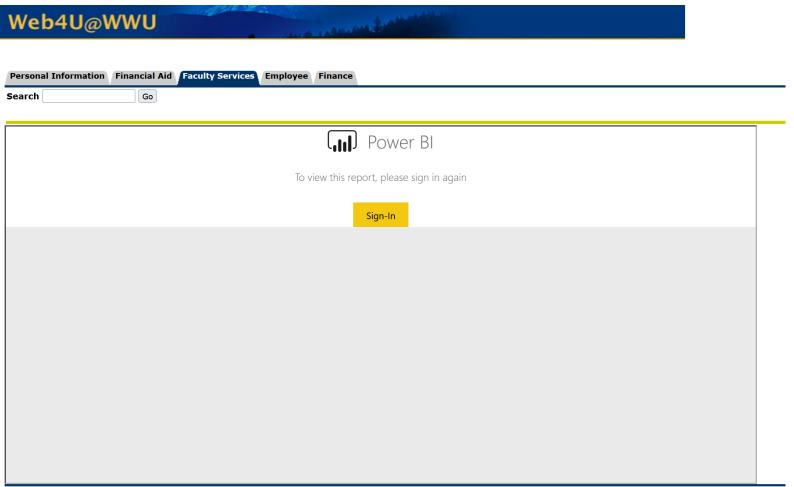


**RELEASE: 8.9.1.5** 

© 2022 Ellucian Company L.P. and its affiliates.

Course-Level Student Success Dashboard

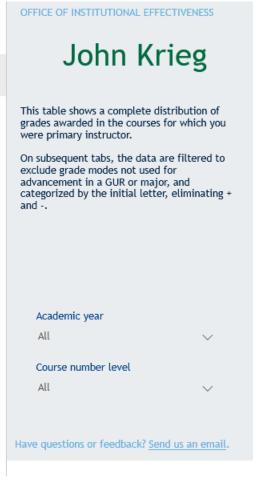
## **Faculty Access**



RELEASE: 8.5.3

### Dashboard - Grades by Course

# Grades by Course Grades by Student Attr... Success Rates Over Time Compare with All Instr... Data Dictionary



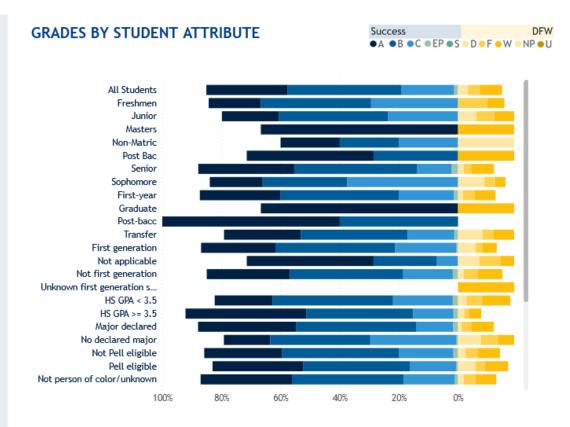
#### **GRADES EARNED IN YOUR COURSES**

		Grade mode	Let	tter					Audit	Exceptional (COVID)
Subject •	Course number	Academic year	Α	В	С	D	F	W	AUD	EP
ECON	207	2013-2014	8	24	18	3	3	2		
		2014-2015	5	12	9	2	2	1		
		2015-2016	3	4	1	2	2			
		2016-2017		3	4			1		
		2017-2018	11	14	19	3	5	4		
	311	2013-2014	3	6	4	1	1		1	
	375	2011-2012	6	13	9	2	1	3		
		2014-2015	2	5	4	1		3		
		2015-2016	14	19	14	5	3	8		
	400	2011-2012	1							
		2012-2013	2							
		2013-2014	1							
		2018-2019	3							
		2019-2020	2							
	406	2011-2012	8	11	1			1		
		2012-2013	3	4						
		2016-2017	9	11			1			
		2017-2018	5	2	1					
	407	2011-2012	9	10	5		1	1		
		2013-2014	5	6	4		1			
	445	2014-2015	5	3						
			1							

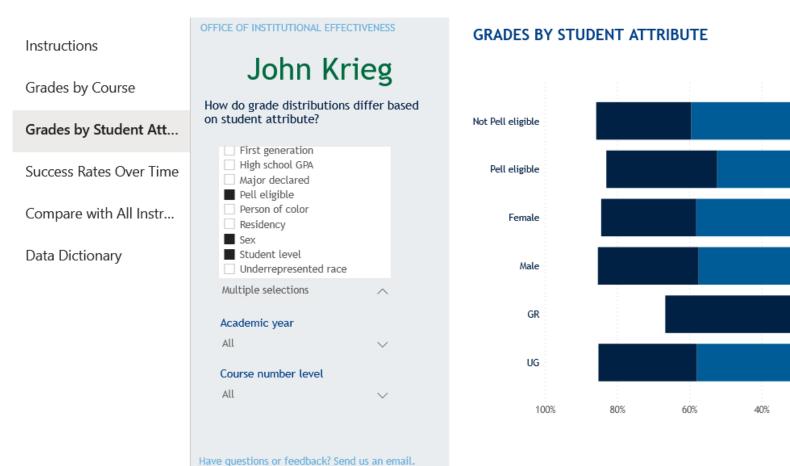
# Dashboard – Grades by Student Attribute

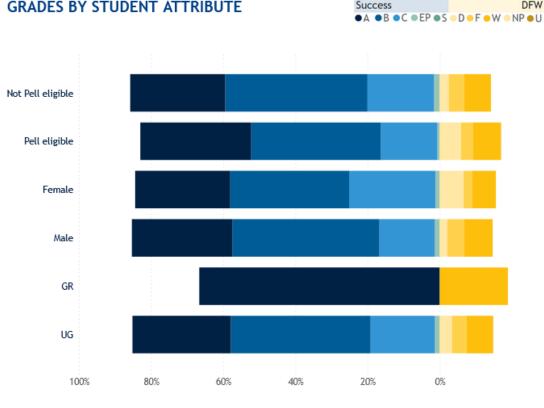
OFFICE OF INSTITUTIONAL EFFECTIVENESS Instructions John Krieg Grades by Course How do grade distributions differ based on student attribute? Grades by Student Att... Success Rates Over Time Compare with All Instr... Data Dictionary Student attribute names All Academic year All Course number level All

Have questions or feedback? Send us an email.



#### Dashboard - Grades by Student **Attribute**





# Dashboard – Success Rates over Time

Instructions

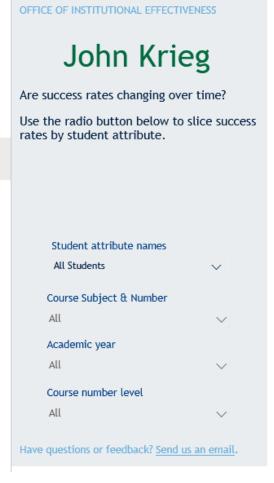
Grades by Course

Grades by Student Attr...

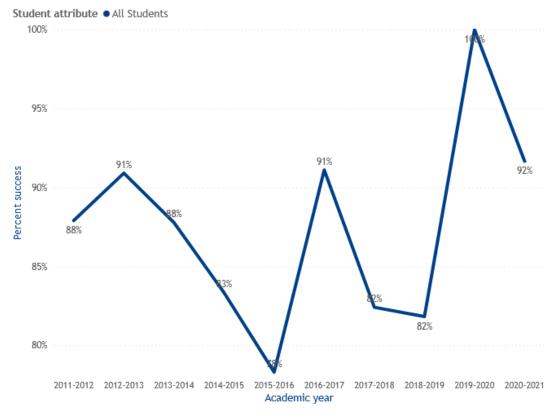
Success Rates Over Ti...

Compare with All Instr...

Data Dictionary



#### SUCCESS RATES OVER TIME



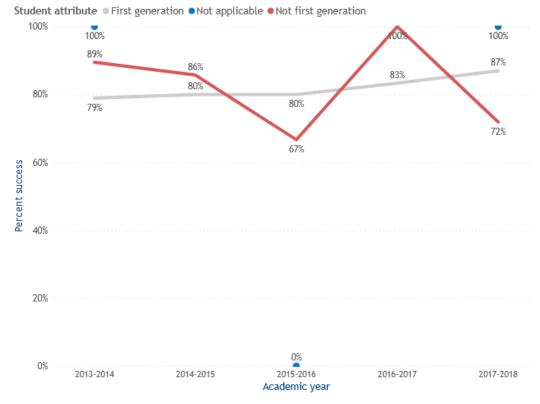
# Dashboard – Success Rates over Time

Instructions
Grades by Course
Grades by Student Attr...
Success Rates Over Ti...
Compare with All Instr...

Data Dictionary



#### SUCCESS RATES OVER TIME



#### **FERPA Concerns**

- Could a faculty member deduce demographic identifying information for a student based on the information in the dashboard?
  - Yes, particularly in courses where enrollments are small

- Suppress dashboard data when:
  - the count of a grade earned is equal to the total number of that grade earned in the class.
     For example, 5 first-gen earned As and there were 5 total in that class.
  - for the GPA tab, values are suppressed for classes with fewer than 10 students.

## Implementation, First Steps

- Presented to all faculty in the first-year curriculum at start of fall term.
- Dashboard will go live on Web4U next week.
- November summit on inclusive student success will highlight this as an important element of our toolbox.
- Ongoing collaboration with faculty to improve the dashboard

# **Project Team**

Jack Herring, Associate Vice President for Academic Affairs herrinj4@wwu.edu

Beth Hartsoch, Associate Director, Office of Institutional Effectiveness hartsoe@wwu.edu

John Krieg, Director of the Office of Institutional Effectiveness and Professor of Economics

kriegj@wwu.edu